

### **FIRST WORKING SESSION:**

In this session we dealt with the following aspects:

- 1) **Activities on ecological aspects in each region:** Germany, Poland and Hungary (not in the session) haven't uploaded the agreement in E-Twinning. Germany notifies that they have just sealed the compromises with the local authorities and Poland would renew the agreement with the new local authorities the next week.
- 2) **Photos on Google Drive:** The new procedure was explained with the new password. Greece says that they had already uploaded the pictures in e-Twinning. We also agreed to create links in our high-schools websites to the other countries high-schools and show some pictures of the activities done in the different countries, respecting the right of image of our students. Spain collects all the links and will be sent to the rest of the countries (see list of links below). Greece will send to us their link since they couldn't provide it in the session.
- 3) **Christmas cards:** we all agreed to repeat last year experience. The picture will be sent by ordinary post not later than December 1, 2014. Once received, each country will upload a picture with all cards received on E-Twinning.
- 4) **E-book:** the team of Poland presented the questionnaire. Some items were slightly modified and they will send the new format to be fulfilled by students. The questionnaires will be sent in two dates: January and April.

### **SECOND WORKING SESSION:**

- 1) **Glossary:** We revise the initial idea of working the glossary (in the fifth meeting) and we coincide in the technical complications of recording the sounds in every language, in order to compile them in a final product. The file weight would be difficult to handle. We agree in the final activity with the students using the glossary as basis of it. The alternative activity to do using the glossary is the following one:

**Objective of the activity:** reflection about the different ways of pronunciation of the languages involved in the project and the common origins of the languages: Latin root and Germanic root.

STEP 1- Students in groups of three choose three or four words of the glossary.

STEP 2- They look for the pronunciation in the different languages involved in the project.

STEP 3- Ss should do the following questionnaire:

- A) Can you appreciate similarities or differences in the sounds of the words you have chosen?
- B) Can you group the different words according to their similarities? (German root, Greek root, etc)

STEP 4- The role of teacher is to guide them to the conclusion of the objective.

**EVALUATION OF THE ACTIVITY:** The final product can be a selection of the different reflections of the students created from the observation.

- 2) **E-book:** The Poland teachers presented the questionnaire that will be answered by students. After a revision, there is another final questionnaire that will be provided by Poland team, with slightly differences with the former. It would be nice to include the Christian name of the students who write and their ages.

List of links of the different high schools involved in the project:

Belgium: [www.maria-goretti.net](http://www.maria-goretti.net)

Germany: [www.schule-woerth.de](http://www.schule-woerth.de)

Poland: [www.gimnazjumwbirczy.com](http://www.gimnazjumwbirczy.com)

Spain: [www.iesvalsequillo.es](http://www.iesvalsequillo.es)

Greek will send us the link, and the rest of countries which didn't attend Belgium meeting.