



# Erasmus+

**Projekt "R.E.S.P.E.C.T. Respectful European Schools Pursue Equality and Cultural Tolerance" ”  
współfinansowanego z programu Unii Europejskiej  
Erasmus+**

Termin realizacji projektu: 01.09.2016 – 31.08.2018.

Celem projektu jest wprowadzenie młodzieży do tematyki różnorodności i tolerancji. Projekt to szeroko rozumiana edukacja antydyskryminacyjna, równościowa i międzykulturowa. Dzięki czemu uczestnicy projektu mają możliwość wprowadzenia do swojej pracy tematów związanych z wielokulturowością, walką z uprzedzeniami i stereotypami o różnych podłożach. Projekt ma pobudzić do krytycznego myślenia, dostrzegania niepokojących zjawisk np. przemocy w szkole, które miały i mają miejsce nie tylko w Polsce, ale również w innych krajach Europy.

## **Description of the project**

Due to the need of supporting all our students in terms of equal conditions as human beings and the fact that all of them deserve to acquire the same kind of education in terms of equity, inclusion and no discrimination, we need to find solutions to make the situation get better, and for these reasons we have thought of this project. We aimed to get information of how the current situation is and find ways to co-exist one another in a respectful and tolerant way. In the process, students and teachers will investigate and get data about their current situation with respect to early school leaving, cases of discrimination resulting in non-inclusion of students because of sex tendency, in bullying which may produce low performance, problems of coexistence and a lack of moral values which might affect a human being for the rest of their life. We will compare and contrast the experiences of students in the six countries and how they face this topic and look for everyday solutions. Then, we will propose solutions and will disseminate them in all the communities. The data obtained will be shared at the meetings, on e-twinning. With all this work, students will foster their self-confidence and their competences will be developed so that they continue learning throughout their lives. Students will also benefit from knowing the others' culture. The final result of the project will be a digital product which will be printed and published in English and in the students' own language to achieve a wider broadcast of it. We will also involve local authorities and parents' associations, who may help in giving tips to find solutions. Students will also develop their communicative skills since English will be the main language in the project. With all this, we want to foster a tendency to

tolerance, respect and inclusion since we belong to a same society called Europe. Our project consists of six European countries being Spain the coordinator. All the schools have in common the presence of students who come from disadvantaged areas or even immigrants who suffer from poor conditions. Such is the case of Germany and Greece who are receiving war refugees; Spain Poland, Iceland and Finland who have immigrants or students from rural disadvantaged areas. Most of the countries in the project suffer also from a high early school leaving. We have detected also the need to solve the situation of students with poor economic resources who cannot afford to continue studies due to lack of resources, immigrants or refugees with problems to integrate, social difficulties such as discrimination for genre, age, sexual orientation. All the countries involved have previously participated in Comenius projects. So, all the experienced gained are of great benefit for the objectives of our project, which are:

1. To research and compare ways for avoiding early school leaving, absenteeism, bullying.
2. To foster school nets and collaborative atmospheres to prevent early school leaving and favouring the inclusion of students in disadvantaged conditions.
3. To research and compare more efficient ways of management in relation to the organization of resources to meet the needs of disadvantaged situations students.
4. To carry out activities which reinforce the cooperation among the six countries for the exchange of good practices.
5. To find and share effective ways for the inclusion of immigrants or refugees.
6. To design a Do's and Don'ts Decalogue on ethical habits so that students understand that nobody should be discriminated for any reason.
7. To create a planning to be presented at schools where students will show how to act ethically and to promote a respectful way of life towards others.
8. To create cooperative workshops, along with the town council and psychologists, where students will present their conclusions and some suggestions to promote a more ethical community.
9. To held open doors meetings for parents to make them aware of the students' work and how they can include their outcomes in their everyday lives.
10. To get to know different cultures and traditions, by visiting partners, exhibitions, e-contact.
11. To develop the linguistic and digital communicative competence.
12. To update and reinforce teachers' competences for detecting and solving situations of discrimination.
13. To disseminate the results of the project in Europe so that other schools can benefit and apply the results of our research if they face the same problems.
14. To verify, check and assess the results of the project by comparing the initial point and the last point of itself after having put into practice the activities suggested.

Finally, this project should be carried transnationally because we have the need to check and compare how other countries with the same problems work. Besides, we think our students should be aware of how other communities cope with this issue so that they can learn from one another and be aware of how things can be solved.