

### **Activity for each country:**

To create resources to meet the needs of those students in disadvantaged situations each country will follow the following outline to share ways of management of resources for students in disadvantaged situations. The goal is to share activities that each country usually do with students, then put them into practice and see the results. They should be uploaded in the resource bank that Iceland will create.

### **Outline:**

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**School, country:** Publiczne Gimnazjum Nr 1 w Birczy/ Poland

**Level:** 13-16

**Subject:** interdyscyplinary

**Title of the activity:** Trip to the cinema

**Justification and description of the activity:** Our students will watch a psychological film (it's up to you: e.x cyberviolence). The goal is to introduce them to the subjects they are interested in and give them many unforgettable experiences that affect them every day. After the film there will be a discussion with a specialist who will encourage students to think about the subjects and to raise their awareness of other people's matters and problems.

The movie „Nerve” is about a game that everyone can play. The rules consist of taking up challenges for those the players get money. The player could play the game and be an observer too. There is one condition, the game ends with failure or capitulation, there is no other way. The game is very dangerous because the players can lose life. When someone tells the police about that becomes a snitch. It means that the player becomes a prisoner of the game.

The movie ends when observers realise what they were doing and the last player finishes the game and the game is removed from the net.

**Sequence of activities:** a discussion about the film subjects before the show, watching the film at the cinema, a discussion after watching the film, writing a short film review ( group work)

During the discussion we wondered why people are doing such things.

Some of us told that people want to be famous or because problems or hung-ups.

**Products / instruments de evaluation:** film reviews, drawing some conclusions by students from the discussion and thinking about their own behaviour, questionnaires, selfcontrol

**Sessions:** meetings as part of every week sessions of Erasmus team, discussions during general education classes with teachers.

**Grouping:** 3- 4 students in each groups

**Resources:** students know the problem of violence and aggression, they can discuss about it and draw the conclusions.

**Spaces / Contexts:** the show at the cinema, meeting with a specialist

**Recommendations of the authors for putting it into practice:** to talk about the aggression and violence before the show and during the general education classes very seriously, to encourage tutors of every classes to prepare some activities for their general education lessons and do them with their students, to encourage students to think their behavior through and draw some conclusions.

**Deadline for submitting this task:** the first week of March

**Deadline for sharing results of the task:** Poland, March